



# Accessibility Plan

Policy issue date: November 2020

Policy review date: November 2021

## **1. Introduction**

This plan is drawn up in accordance with the planning duty in The Disability Discrimination Act 1995, as amended by the SEN and Disability Act 2001.

4 Strides Equestrian is committed to providing equality of provision to all visitors, teachers and students who use our facilities.

Our aim is to provide an inclusive teaching and learning environment where students can realise their full potential regardless of any disability, in line with The Equality Act 2010.

### **Definition of Disability**

Disability is defined by the Disability Discrimination Act 1995 (DDA). "A person has a disability if he or she has a physical or mental impairment that has a substantial and long term adverse effect on his or her ability to carry out normal day to day activities."

## **2. The purpose and direction of 4 Strides Equestrian**

4 Strides Equestrian identifies its focus and dedication to the children, young people and adults of the local community, which includes all those with disabilities. This commitment also includes those who may wish to work within the organisation, and may have disabilities. Through its ethos, environment and curriculum, 4 Strides Equestrian will enable each individual to realise their true potential and encourage them to make positive contributions to society and prepare them for adult life. The learning environment and resources will support social inclusion and provide a safe and secure place where everyone matters.

4 Strides Equestrian is committed to the providing a culture of inclusion, and ensuring that those with disabilities are able to participate.

4 Strides Equestrian is committed to removing barriers for pupils and adults with disabilities and aims to include them in all aspects of development. 4 Strides Equestrian is also committed to ensuring that they have a voice within the respective site and are actively engaged in contributing to the identification and development of the provision for pupils and adults with disabilities.

The inclusion statement in the National Curriculum describes the responsibility placed on education sites to provide a curriculum that meets the specific needs of individuals and groups of pupils and this effectively links with 4 Strides Equestrian's policy and practices in relation to SEN, in order to ensure that every student is effectively included.

4 Strides Equestrian works with staff in order to ensure that the policies, practices and procedures of the Centre consider the needs of anyone with a disability in order to ensure that barriers to learning are removed.

## **3. The Needs of Disabled Students and Adults**

4 Strides Equestrian will continually assess the needs of students and adults involved in the Centre, both in relation to the core work of the centre and additional extra-curricular activities. In relation to

this, where a specific disability is identified, the respective centre will endeavour to work to provide the resources/adaptations required, in order to ensure equality of access.

Regular review of accessibility provision takes place, to consider aspects including areas of strength and areas for development, for example:

**Strengths:**

- Physical environment to support access of pupils and adults with physical disability
- Adaptation of curriculum areas, including specialist areas, in order to ensure full participation by students with physical disability
- Whole Centre approach to the use of 'signs/ symbols' to reinforce the understanding of verbal language
- Whole Centre use of an agreed positive, language framework in order to support students with SEN and behaviour needs
- The provision of additional resources to support individual students in accessing the curriculum.
- The acceptance of 'disability' within 4 Strides Equestrian, by students and staff
- The 'opening up' of the Centre to all members of the local community.

**4. Increasing Participation**

Curriculum developments to improve participation for disabled students will be a continual improvement for 4 Strides Equestrian, and will be developed in line with 4 Strides Equestrian's work, involving the use of assessing a student's progress in order to develop individual learning programmes for all students.

**5. Increasing Participation in Wider Centre Activities**

4 Strides Equestrian is committed to ensuring that disabled students are, as far as possible, included in Centre life which includes wider activities. In line with this, although all students are able to access wider activities, additional activities and targeted opportunities are provided, in some cases with additional resources provided, in order to maximise the opportunities for students with SEN and disabilities to engage in wider activities.

**6. Improving the Accessibility of the Physical Environment**

4 Strides Equestrian has considered accessibility issues across its Centre, and will continue to consider building requirements in relation to disabled students, especially in relation to furniture developments, and regular disability checks of the building.

**7. Management, Co-ordination and Implementation**

The Centre Manager is responsible for the management and implementation of their respective accessibility plan.

**Access to information**

4 Strides Equestrian will raise awareness of font size and page layouts to support any student with visual impairments and will audit the resources and availability of large font and easy read texts to improve access.

Signage around the building and grounds will be reviewed regularly to ensure that it is accessible to all.

4 Strides Equestrian is committed to planning specific staff training which will improve access to the curriculum and to purchasing specialist equipment that will increase access to the curriculum for disabled students.

**8. Accessibility Provisions on site**

- 4 Strides Equestrian is committed to providing equality of provision to all visitors, teachers and students who use our facilities.
- There is plenty of accessible parking for use of visitors with disabilities.
- All internal doors within the Centre and on disabled toilets are disability friendly.
- There is one purpose designed disabled toilet on the site;

In the event of an emergency - Evacuation and fire alarm:

The fire evacuation plan takes into account those students and staff who may require assistance to exit the building.

Approved by

Signed: ..... Name: ..... Date: .....

Director